

SEED (Seeking Educational Equity & Diversity) Seminars

Beginner SEED Seminar

Power and privilege are foundational concepts for subsequent learning and for this reason, we ask that you start your SEED journey with our beginner course. Together we will build foundational understanding around concepts of mental models, implicit bias, systemic racism while using a common text centered on race to guide us.

Additional identities studied include ableism, socioeconomic status, mental health, American/Indian and Alaskan Natives, religions, multilingualism, and LGBTQ.

Provided text: White Fragility by Robin DiAngelo

Anti-Racism

Racism in the United States is not a new concept, but it might be newly on *your* radar following the death of George Floyd and countless others. This course is for those that have been active in their own racial and social justice work, those that are new to the journey and anyone in between. Join us as we examine the historical context, what racism really is and what we should do about it.

Provided text: How to be an Antiracist by Dr. Ibram X. Kendi

Immigration

Respecting students' and family's immigration status and creating safe and welcoming environments for both students and adults alike is imperative to building quality relationships with families as well as inclusive school practices. This course focuses on understanding the political climate, policies and advocacy work as well as examining a historical context, inspiring narratives and real-life stories of struggle and resistance.

Provided text: We Too Sing America by Deepa Iyer

Indigenous Wisdom

This course will lean on the knowledge and expertise of two Indigenous authors, Dr. Robin Kimmerer and Anton Treuer. Together as a group we will use Kimmerer's text which reads from a scientific and biology lens, to analyze the power of intersectionality and the value and importance of multiple perspective taking. Each session will also incorporate interest-based learning topics determined by the group from Treuer's text, Everything you Wanted to Know about Indians But were Afraid to Ask.

Provided text: Braiding Sweet Grass by Dr. Robin Kimmerer

Poverty

The focus of this course is understanding how poverty effects opportunities for students and adults in the school system. Through our text readings, articles, videos, outside expertise and personal experience, we will shine a light on inequities and find ways to change or mitigate practices that do not respect or effectively serve people from all socio-economic backgrounds.

Provided text: Supporting Students Struggling with Poverty by Paul Gorski

Race, Religion, and Language

This course will focus on the intersection of on student's racial, religious, and language identities using the text, Burro Genius. Understanding how our intersecting identities impact our school experiences is essential for how we present learning and teaching. Learning and discussion will focus on how we continually work towards equitable learning environments for all students regardless of race, religion or language (or other identities).

Provided text: Burro Genius by Victor Villasenor

Racialized Trauma

This SEED course is focused on racialized trauma, using Resmaa Menakem's text, "My Grandmother's Hands" to explore the intersections of trauma, race, racism, history and the body. The text and course are about awareness as well as learning the pathways to mending our hearts and bodies.

Provided text: My Grandmother's Hand by Resmaa Menakem

Sexual Orientation and Gender Identity

Recognizing and respecting our students' sexual orientation, gender identity and/or expression by ensuring a safe and equitable learning community for each student is essential to our work. This SEED Seminar will give educators the opportunity to build their knowledge and comfort level around potentially unfamiliar identities, helping us better recognize and respond to inequities as they occur.

Provided text: Getting to Ellen by Ellie Krug

Voices from Minnesota

This course explores firsthand accounts from a variety of Minnesota based writers on how they experience race in Minnesota in A Good Time for the Truth. We will listen to personal accounts, explore our own experiences, and develop responses and actions we can take into our personal lives and the classroom that advocate for equitable experiences for each and every student and adult.

Provided text: A Good Time for the Truth by Edited by Sun Yung Shin