

Transition Resources

General Resources

Apps to Support Successful Transition

Mark Coppin Transition Wheel

A wheel graphic that shows apps that are appropriate to the need areas of a student in transition. The wheel addresses daily living, organization, vocational, reading, writing, and study skills. (2014)

Assistive Technology and Transition Planning

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This short document talks about writing the IEP when writing Transition Plans.

Assistive Technology and Transition to Adulthood

Assistive Technology and Transition to Adulthood

This PowerPoint addresses different systems and means of obtaining assistive technology, the rights and responsibilities for successful transition, and the practices for coordinating agencies during transition.

Family Information Guide to Assistive Technology and Transition

Family Information Guide to AT and Transition

This pamphlet addresses the topics of assistive technology and transition for families. Sections in the pamphlet address definitions, information to be included in the IEP, accommodations for work and life situations, laws governing transition, postsecondary, and a glossary of terms and resources.

Hey! Can I Try That?

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This workbook/manual by Gayl Bowser and Penny Reed was developed to give students a voice in choosing and using assistive technology for school tasks. It has a worksheet format that allows the student to answer questions for decision making.

iSeek

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Minnesota's career and education resource website. The areas of the website address: career exploration ("Assess your skills, set goals, and explore 800+ careers"); education planning ("Prepare, pay and apply for Minnesota State Colleges and Universities"); and find a job ("Explore the job market and learn how to search and apply for jobs"). Searches can be completed by MN region, disabilities, job type, etc.

MN Regions 5 & 7 Assistive Technology Community of Practice (2016)

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Making the Move

[Making the Move](#)

This presentation addresses the transition students make from early intervention through post-secondary and how assistive technology fits into the process of transition for each age level.

Postsecondary Education and UDL

[Postsecondary Education and UDL](#)

An article on Universal Design for Learning that is helpful in defining needs for postsecondary options in curriculum.

Procedure Guide for AT and Transition Planning

[Assistive Technology and Transition](#)

This Wisconsin Assistive Technology Initiative document provides a *Procedure Guide for Assistive Technology and Transition Planning*. The packet has a protocol that addresses the student's level of independence in daily living, use of transportation, tolerance, mobility, communication, computer access, literacy, and problem solving skills. There is also a section for addressing *AT Device Specific Skills*, as well as a section for *AT Management Skills and Goal Setting Skills*. The next section includes a portfolio for students who are transitioning that assists the team in collecting documentation for the portfolio on assistive technology.

Student Transition Portfolio

[Student Transition Portfolio](#)

This document assists the team in recording the steps and needs of the student through transition by age. The document is from the Wisconsin Assistive Technology Initiative.

Supporting Transitions of AT Users

[Supporting Transitions of AT Users](#)

The slide presentation from the Texas Assistive Technology Network reviews the state and federal laws regarding transition planning, using AT for independence, self-determination, and transition planning.

Work, Assistive Technology & Transition-Aged Youth

[Work, Assistive Technology & Transition-Aged Youth](#)

This manual walks users through funding for assistive technology for older students. The information starts with students on IEPs and works through the Medicare/Medicaid and Vocational Services programs.

Youthhood

[Youthhood.org](#)

MN Regions 5 & 7 Assistive Technology Community of Practice (2016)

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This is a website for students, teachers, and parents to help in the planning for graduation from high school and moving toward independence. There are sections on high school, jobs, community, hanging out, government, health, and apartment. Different interest levels and activities are offered with password protected free registration.

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